Al Ittihad National Private School

(Al Ain)

ARABIAN EDUCATION DEVELOPEMENT

مدرسة الاتحاد الوطنية الخاصة

(العين)

العربية لتطوير التعليم

Anti- Bullying Policy

Rationale:

Bullying encompasses unwanted negative behaviors—verbal, psychological, or physical—perpetrated by an individual or group against another person or persons, persisting over time. This definition includes cyber-bullying and identity-based bullying, such as homophobic and racist bullying. Given the prevalence of bullying today, schools, as crucial environments, must address this issue comprehensively. To effectively tackle the problem, a consistent and stringent policy must be established, implemented, and embraced by all stakeholders.

Objectives of this Policy:

This policy outlines the proactive measures INPSAA will take to prevent and address bullying. The commitment is to foster an anti-bullying culture where any form of bullying between children or adults and children is unacceptable.

Our School Community:

- Regularly discusses, monitors, and reviews the anti-bullying policy and practices.
- Ensures that students understand that all bullying concerns will be addressed thoughtfully and effectively, fostering a safe learning environment.
- Reports back to parents/caregivers regarding concerns on bullying and promptly addresses complaints.

Forms of Bullying Covered by this Policy:

This policy encompasses all types of bullying, including:

- Bullying related to race, religion, or culture.
- Bullying related to Special Educational Needs or Disability (SEND).
- Bullying related to sexual orientation.
- Bullying via technology – "cyberbullying."

Preventing, Identifying, and Responding to Bullying:

The school community will:

- Cultivate and support an environment promoting a culture of respect and care for others.
- Collaborate with staff and external agencies to identify all forms of bullying.

Tel.: +971 3 781 1164 | Fax: +971 3 782 9962 | P.O Box: 82469 | Al Ain – United Arab Emirates
Email: info@inpsaa.com | Website: www.inpsaa.com

هاتف | 1164 781 3 971+ :فاكس | 9962 782 3 971+ :صندوق بريد | 82469 :العين – الامارات العربية المتحدة
بريد الكتروني: info@inpsaa.com | الموقع الالكتروني:www.inpsaa.com

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- Actively provides systematic opportunities to develop pupils' social and emotional skills.
- Offer various approaches for pupils, staff, and parents/carers to access support and report concerns.
- Incorporate anti-bullying themes throughout the curriculum, supported by displays, morning assemblies, and the school/student council.
- Regularly update and evaluate approaches to address bullying, incorporating technology advancements and providing up-to-date advice on positive online behavior.
- Train all staff to identify and address bullying, following school policies and procedures.
- Utilize a variety of techniques to resolve issues between those who bully and those who have been bullied.
- Celebrate success and achievements to foster a positive school spirit.

Dealing with Incidents:

Steps taken when dealing with incidents may include:

- Immediate action by the complaint committee if bullying is suspected or reported.
- Identification of the bully in cases of cyberbullying, involving an investigation and contacting service providers.
- Investigation and appropriate action for incidents occurring outside the school site, in line with behavior and discipline policies.
- Regular updates for parents/caregivers.

Students who have bullied will be assisted by:

- Discussing the incident, identifying concerns, and emphasizing the need for change.
- Informing parents/caregivers to address the child's attitude and behavior.
- Providing appropriate education and support.
- Taking online measures, such as requesting content removal and reporting to service providers.
- Following the school behavior/discipline policy, which may include official warnings or detentions.

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We will:

- Ensure key information about bullying, including policies and contacts, is available to parents/caregivers in various formats.

- Familiarize all parents/caregivers with our complaint's procedure.

- Collaborate with parents/caregivers and the local community to address external factors contributing to bullying.

- Encourage parents to model positive behavior for students, both on and offline.

Links with Other School Policies and Practices:

This Policy aligns with other school policies, practices, and action plans, including:

- Behavior and discipline policy.

- Complaints Policy.

- Safeguarding and child protection policy.

This Policy is issued on 11th September 2023

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www.inpsaa.com:الموقع الالكتروني   info@inpsaa.com | بريد الكتروني :